Chelsie Vokes Writes "If SCOTUS Bans Affirmative Action, How Will We Achieve Diversity?" for the New England Board of Higher Education

BY CHELSIE A. VOKES • MARCH 17, 2022

This fall, the U.S. Supreme Court will hear two cases that will likely obliterate affirmative action. If nominee Ketanji Brown Jackson gets approved by the Senate, she will probably be making two divergent types of history in her first months on the court: being its first black female and hearing cases that could likely overturn 40 years of legal precedents involving race-conscious admissions. In her article for the New England Board of Higher Education, Chelsie Vokes discusses how higher education institutions will be impacted and what schools may now have to consider to achieve diversity. Here is an excerpt:

> The decisions will likely force schools to completely revamp their admissions policies and rethink how to apply for education grants. Depending on the scope and content of the Supreme Court's ruling, the decision could affect preferences for first-generation students and reverberate well beyond the realm of education, even jeopardizing grant programs for minority-owned businesses. These cases could also lead to further scrutiny of common practices such as legacy admissions.

Continue reading the full article "If SCOTUS Bans Affirmative Action, How Will We Achieve Diversity?" on the New England Board of Higher Education website.

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